Division: Convention, Awards, Recognition, Events and Service Management (CARES)

Location: Field Based, refer to LPS regional map

Reports to: Dale Crabtree, Division Director

Job Summary:

The primary responsibility of this position is to:

* Develop and implement skills and experiences to support the improvement of state leadership relationships;
* Establish and maintain relationships with and provide support and resources to local teachers;
* Provide targeted professional development to local and state agricultural education teachers and staff in assigned states; and,
* Develop cooperative relationships with key partners in assigned states for local and state program development and improvement.

Essential Functions:

* Must be able to demonstrate an understanding of agricultural education philosophy and models in relationship to the FFA mission.
* Must be able to serve as a consultant to National FFA staff and others in areas of delivery and program development.
* Must be able to offer a significant level of expertise in more than one major program area of agricultural education (ie. Classroom instruction, SAE, FFA, Partnerships, Marketing, Professional Growth, Program Planning).
* Must be able to support the development of relationships with state leadership in order to create a seamless system of agricultural education information and resources.
* Must be able to provide technical assistance, information, and communication regarding the FFA Mission and NFFA Programs, the 7 Keys of LPS, Ag Ed Council initiatives, etc.

What LPS do:

* Serve as a resource for internal staff to understand the local program and state associations.
* Conduit of information from the local and state level to internal staff regarding technical support, program delivery, and customer service.
* Conduit of information for internal staff to promote programs and events.
* Provide technical assistance for internal staff when managing problems with teachers and state staff.
* Serve on internal cross-teams to provide understanding of local program and state associations.
* Complete state needs assessments to determine how LPS and NFFA can best meet the needs of stakeholders.
* Deliver pre-service and new teacher professional development regarding NFFA programs, initiatives, and resources.
* Deliver state staff professional development regarding NFFA programs, initiatives, and resources.
* Deliver professional development to all audiences regarding the 7 Keys of Local Program Success.
* Connect with teacher educators regarding NFFA programs, initiatives, and resources.
* Stay abreast of latest research regarding agricultural education.
* Provide technical assistance to the NFFA Foundation regarding local program and state associations.

Team Member Experience/Specialties:

* **Nina Crutchfield**—New teacher workshops, Ag Ed and FFA resources for teaching, Research and data, AAAE and teacher educators, Experiential learning implementation, Relational Presentation Building
* **Frank Saldana**— Alumni & Partnership Development, Advocacy, Diversity and Inclusion, Non-profit Board Development; Student Leadership Development
* **Kevin Keith –** New and Pre-Service teacher development, SAE/Experiential Learning Management and Recognition, FFA Alumni Development, Strategic Planning, Partner Development; Ag Education and FFA History
* **Ben Meyer –** Integration of Technology; Program Development; Diversity and Inclusion; Pre-Service Teacher Development; Communications and Partnership Development
* **Larry Gossen –** SAE/Experiential Learning development and management; Professional Development; Mentorship; Education Research; Program of Activities
* **Karen Hutchison –** Federal Funding and Programs (Perkins Act); Curriculum Development; Education Standards;
* **Jim Armbruster –** Education Resources, Partnership Development; Program Planning and Logistics; Facilities Development and Management